

University of California Davis, School of Medicine
Graduate Group in Public Health (GGPH)
MPH and Ph.D. Degree Requirements
Graduate Council Approval: June 16, 2011
Revised: April 27, 2016

Master of Public Health (MPH) Degree Requirements:

1) Admissions requirements:

- Applicants must have a baccalaureate degree from an accredited institution with at least a 3.0 grade-point average (GPA) on graduation. Degrees must be conferred before the program starts in August. An official transcript is required from each undergraduate or graduate institution you attended. You will be instructed to upload scanned copies of your transcripts after you have submitted your online application. For more details, please visit <https://gradstudies.ucdavis.edu/submit-transcripts>. Prior UC Davis students do not need to order UC Davis transcripts. Once your application has been submitted your UC Davis transcripts will be requested for you. Please note that this does not apply to UC Davis Extension coursework. *(All application materials, including transcripts and GRE scores, become the property of the MPH Program and cannot be borrowed, photocopied, returned to applicants, or sent elsewhere.)*
 - Applicants must be in a good academic standing and must disclose any past or present academic misconduct, institutional actions, felonies and misdemeanors.
 - Complete and submit results from the Graduate Record Exam (GRE). For reporting scores, use the Institution Code: 4834 and Department Code: 0616. Note: GREs are required for all applicants, with two exceptions: (1) current students in, or recent graduates of, a US or Canadian MD/DO degree program may submit MCAT scores in lieu of the GRE providing these were taken within 10 years of application, and (2) current students or recent graduates of a U.S. MBA program may submit the GMAT scores in lieu of GRE providing these were taken within 7 years of application. The GRE and other submitted test scores must be taken within 7 years of application, except as noted. There is no minimum for test scores and no exceptions to the rules above.
 - The UCD Office of Graduate Studies requires the Test of English as a Foreign Language (TOEFL) if your native language is not English or your instruction has not been in English. The minimum score required for admission to graduate study at UC Davis is 550 for the paper test or a score of 80 for the Internet-based test. TOEFL scores expire after two years. Scores that are older than two years will not be accepted by Graduate Studies. Although an 80 iBT score is the minimum required for admission, additional English language testing may be required of admitted students with iBT scores below 104.
 - CV and/or résumé listing your experience and background in public health.
 - A Statement of Purpose
 - Personal History Statement
 - Three academic or professional recommendations (in English) are required. Letters of recommendation are submitted electronically through the online application. Letter service letters are not accepted. There are no exceptions to the online submission rule.
- A. **Prerequisites:** The following prerequisite courses are required for admission:
Mathematics (equivalent at least to UC Davis' pre-calculus Math 12 or Statistics 13),
Biological Sciences (equivalent at least to UC Davis' Biology 2A),
Social Sciences (for example, courses equivalent to UC Davis' General Psychology PSC 1, or Cultural Anthropology ANT 2, Principles of Microeconomics ECN 001A, or Introduction to Sociology SOC 1 courses).

B. Deficiencies:

Students can be admitted with missing prerequisites, but the deficiencies must be remedied by earning a grade of “B” or better in the deficient courses prior to starting the program in Summer Session II.

2) The Master’s Degree (MPH), Plan II:

Plan II requires a minimum of 36 units of graduate and upper division courses, of which 18 units must be graduate courses in the major field. Not more than 9 units of research (299 or equivalent) may be used to satisfy the 18-unit requirement. The MPH degree requires more units (56) than the University minimum (36 units) for master’s degrees; see section 3 below.

No thesis is required. Students in the MPH program complete a Practicum Placement as the Capstone/Culminating Experience and write a Final Report at the end of coursework, typically in the Spring quarter of the first year. For details on the Practicum and Final Report, see section 8 below.

3) Course Requirements (56 units)

Satisfactory completion of 56 units as described below.

a. Core required courses: 46 units (See Curriculum below.)

b. Added-Competence electives:

Generalist Specialty Area: at least 6 units

Epidemiology Specialty Area: at least 11 units

Biostatistics Specialty Area: 16 units

Social and Behavioral Health: at least 11 units

c. Elective courses: To complete 56 total units

d. Grade of at least a B-minus (2.7) in each core course AND a GPA of at least 3.0 for all core courses combined AND a GPA of at least 3.0 for all courses combined that are applied to the MPH degree.

A. Core Courses: 40 units

Biostatistics:

SPH 244	Introduction to Health Science Statistics	4 units
SPH 245	Biostatistics for the Health Sciences	4 units
SPH 210	Public Health Informatics	2 units

Epidemiology:

EPI 205A	Principles of Epidemiology	4 units
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Environmental Health Science:

SPH 262	Principles of Environmental Health Science	3 units
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Health Services Administration:

SPH 273	Health Services Administration	3 units
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Social and Behavioral Influences on Health:

SPH 222	Social and Behavioral Approaches to Public Health Issues	3 units
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General Public Health:

SPH 201	Introduction to Public Health	3 units
SPH 290	Seminar in Public Health (1 unit/quarter)	4 units
SPH 297	Public Health Practicum	10 units

B. Added-Competence Electives for Generalist Specialty Area: ≥ 6 units

Students choosing the Generalist Specialty Area choose at least 6 units of Added-Competence Electives. These courses provide added competence in one of the five core disciplines or seven cross-cutting areas of public health.

C. Added-Competence Electives for the Epidemiology Specialty Area: ≥ 11 units

Students choosing the Epidemiology Specialty Area choose at least 11 units of Added-Competence Electives. These courses provide added competence in epidemiology.

D. Added-Competence Electives in the Biostatistics Specialty Area: ≥ 16 units

Students choosing the Biostatistics Specialty Area choose 16 units of Added-Competence Electives. These courses provide added competence in biostatistics.

E. Added-Competence Electives for Social and Behavioral Health Area: ≥ 11 units

Students choosing the Social and Behavioral Health Specialty Area choose at least 11 units of Added-Competence Electives. These courses provide added competence in social and behavioral health.

F. Electives:

Students choose electives reflecting their professional public health interests. The number of units required will differ depending on the number needed to achieve the total of 56 units required for graduation for each student. (E.g., students may take more than the minimum number of Added-Competence Electives in their Specialty Area, reducing their need for elective units.) The MPH program provides a quarterly list of available electives. Students may select appropriate courses not on the electives list and have them approved by their Graduate Adviser. Electives must be upper-division undergraduate-level or graduate-level courses. Courses in the 300 or 400 series need Office of Graduate Studies approval before the course can be taken and used towards the degree. Students need to consult the MPH program office if they want to take 300 or 400 level courses for the degree.

D. Summary

The MPH is accredited by the Council for Education in Public Health (CEPH). CEPH requires 56 quarter units to earn the MPH. All units need to be upper division and graduate level coursework.

- i. The MPH degree requires a minimum of 56 quarter units. All students must complete 40 quarter units of core courses (including the Practicum and seminar series), at least 6 quarter units of Added-Competence Selectives according to their Specialty Area (at least 6 quarter units for the Generalist Specialty Area; at least 11 quarter units for the Epidemiology Specialty Area) and a variable number of elective courses to achieve a total 56 quarter units in all. See table of courses below.
- ii. Grade of at least a B-minus (2.7) grade in each core course AND a GPA of at least 3.0 for all core courses combined AND a GPA of at least 3.0 for all courses combined that are applied to the MPH degree
- iii. With the approval of the Graduate Adviser and the Dean of Graduate Studies, a student may petition to take one letter-graded course per quarter on a Satisfactory/Unsatisfactory basis, provided the course is exploratory and in an area unrelated to the academic discipline. It cannot be used to fulfill any of the student's graduate program core or selective course requirements. It may be used to fulfill unit elective requirements.
- iv. Students failing to meet the MPH requirements for minimum acceptable progress (e.g., for low grades) will meet with their graduate advisor to develop a remediation plan to be considered by the Admissions and Advancement Committee.
- v. Per UC regulations students cannot enroll in more than 12 units of graduate level courses (200) or more than 18 units of combined undergraduate and graduate level (100, 200, 300) courses per quarter. The MPH program has a blanket exception with the Office of Graduate Studies to take no more than 18 units a quarter.

Category	Courses	Units	Term
Core Competency	Introduction to Health Sciences Statistics (SPH 244)	4	Fall
Core Competency	Biostatistics for the Health Sciences (SPH 245)	4	Winter
Core Competency	Introduction to Public Health (SPH 201)	3	Summer II
Core Competency	Public Health Informatics (SPH 210)	2	Summer II
Core Competency	Topics In Public Health Seminar (SPH 290) (SSII, F, W, S)	4	Su, F, W, S
Core Competency	Principles of Epidemiology (EPI 205A)	4	Fall
Core Competency	Social & Behavioral Aspects of PH (SPH 222)	3	Winter
Core Competency	Principles of Env. Science (SPH 262)	3	Summer II
Core Competency	Health Services Administration (SPH 273)	3	Winter
Professional Practice	Public Health Practicum (SPH 297)	10	Winter/Spring
Added Competence Electives*	Generalist Track	6	
	Epidemiology Track	11	
	Biostatistics Track	16	
	Social & Behavioral Health	11	
Electives	Elective Coursework	0 to 10	
Total number of Units		56	

*See Smartsite for list of Added Competence electives offered.

Summary of UCD MPH Specialty Areas and Unit Requirements:

Specialty Area	Core Units	Added-Competence Electives	Electives	Total units
Generalist	40	≥6	Variable ¹	56
Epidemiology	40	≥11	Variable ¹	56
Social and Behavioral Health	40	≥11	Variable ¹	56
Biostatistics	40	≥16		59

1 The number of elective units required is the number necessary to bring the total number of units up to the 56 quarter units required for the MPH degree. For example, students taking the minimum number of Added-Competence Electives for the Generalist Specialty Area (i.e., 6 units) will need to take at least 10 units of electives. Students taking more than the minimum number of Added-Competence Electives will need to take correspondingly fewer elective units, such that the total quarter units sums to 56.

4) Special requirements:

- A. Progress Reports
 - Students meet quarterly with their Graduate Adviser.
 - Each spring students are required to turn in the Office of Graduate Studies progress report.
- B. Residency Requirements
 - Students need to complete a minimum of three quarters (full-time), in residence to earn the MPH degree.

5) Advising Structure and Mentoring:

All incoming students will be assigned a **Graduate Adviser**. Students and advisors are required to meet during the Summer Session II to review the student's academic plan. Subsequent meetings are on a quarterly basis, with additional meetings at the discretion of the student and advisor. The Graduate

Adviser is expected to meet with his or her students on a quarterly basis to assess progress and plan curricular choices. The Graduate Adviser also reviews the student’s MPH Practicum project and progress. Mentoring guidelines can be found in the student handbook and online. Students will also meet with their Graduate Advisor to complete the annual progress reports required by the Office of Graduate Studies.

6) Advancement to Candidacy:

Every student must file an official application for Candidacy (Plan II) for the Master of Public Health Degree after completing one-half of their course requirements and at least one quarter before completing all degree requirements. Students are expected to Advance to Candidacy during Spring quarter of year one (3rd quarter). The “Candidacy for the Degree of Master” form can be found online at <http://www.gradstudies.ucdavis.edu/forms/>.

7) Culminating Experience:

Each student will demonstrate skills and integration of knowledge through a culminating experience. Many different models are possible, including written or oral comprehensive exams, applied practice projects, a major written paper such as a thesis or applied research project, development of case studies, capstone seminars and other. Students are required to turn in a final report and participate in a Practicum Symposium, where they will present their work and produce a professional poster.

Once all degree requirements are met, the candidates for graduation are forwarded to the MPH Admissions and Advancement Committee for review. The students’ Graduate Advisor and the Chair of the Admissions and advancement committee (or designee) will sign the Plan II pass report.

8) Normative Time to Degree

The normative time for the MPH degree is Summer session II, Fall, Winter, Spring and an additional summer session or academic quarter. Part-time students or students enrolled as a UC Staff member can choose to complete the program in two years.

9) Typical time line and sequence of events

YEAR 1:			
Summer Session II	Fall	Winter	Spring
SPH 290 (1 unit) SPH 210 (2 units) SPH 201 (3 units) SPH 262 (3 units)	SPH 244 (4 units) EPI 205A (4 units) SPH 290 (1 unit) Electives optional (3units)	SPH 245 (4 unit) SPH 297 (2 units) SPH 290 (1 unit) SPH 222 (3 units) SPH 273 (3 units) Electives optional (4units)	SPH 290 (1 unit) SPH 297 (8 units) Electives optional (7units) <i>*Practicum Experience</i>
total units: 6	Total units: no more than 18 units	Total units: no more than 18 units	Total units: no more than 18 units

YEAR 2 (as needed):			
Summer Session I	Summer Session II	Fall	Winter
SPH 297 (1-6 units) Electives (variable units) <i>*Practicum Experience</i>	SPH 297 (1-6 units) Electives (variable units) <i>*Practicum Experience</i>	SPH 297 (variable units) Electives (variable units) <i>*Practicum Experience</i>	SPH 297 (variable units) Electives (variable units) <i>*Practicum Experience</i>
Total units: no more than 6 units	Total units: no more than 6 units	Total units: no more than 18 units	Total units: no more than 18 units

**Students can complete their practicum experience starting Spring of their first year. Students going into a second year can complete the capstone experience during the quarter they complete the degree.*

11) Sources of funding.

The MPH program does not guarantee financial support to students. Financial aid is available to US citizens or permanent US residents; students need to file a FAFSA and should update it each year.

Students can look for a teaching assistantship or graduate student research position, but these positions are offered by individual departments and are not guaranteed to the students.

12) PELP, In Absentia, and Filing Fee status.

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide:

<http://www.gradstudies.ucdavis.edu/publications>

Ph.D. PROGRAM

1) Admissions Requirements

- Completed Office of Graduate Studies application
- Meet the UC Davis requirements for Graduate Education
- A master’s degree in public health or master’s of science in public health or related field. Students without a master’s degree will need to apply to a master’s program at UC Davis, and can apply to the PhD while they’re a master’s student.
- A minimum cumulative GPA of 3.0
- GRE scores
- Three letters of recommendation which address the candidate’s suitability for doctoral level study
- Candidate statement of purpose and personal history statement describing the applicants background and experiences, rationale for seeking degree and intentions for applying the newly obtained knowledge and skills

2) **Dissertation Plan:** The Ph.D. in public health sciences program will follow UC Davis Plan B for the doctoral degree. UC Davis Plan B degree requirements include a qualifying examination, a dissertation and review by a dissertation committee with a minimum of three members, an oral final examination, and an exit seminar (Revised Davis Division Regulation 520(C) Doctor of Philosophy Dissertation and Final Examination).

3) Course Requirements

a) Core Courses: 50-60 units

Core course work will total 50-60 units, depending on the Practicum units selected by each student. The course courses are:

PhD Core Courses

SPH 202 Public Health Issues in California's Central Valley	3 units
SPH 205 Health Disparities	2 units
SPH 212 Migration and Health	3 units
SPH 246 Biostatistics for Clinical and Population Research	4 units
SPH 276 Critical Assessment in Health Policy and Economics	2 units
SPH 291 Doctoral Seminar (six sessions total)	6 units
SPH 292A Public Health Translational Science Rotation	5 units
SPH 292B Public Health Translational Science Rotation	5 units
CLH 298 Science Communication for Translational Researchers	1 unit
EPI 206 Epidemiologic Study Design	4 units
EPI 220 Problems in Epidemiologic Study Design	4 units
MHI 210 Introduction to Health Informatics	4 units
	(43 units core)
 Electives courses	 11 units
 Total units for the degree	 54 units

b) Electives: 16 units

Elective units for each PhD student will be selected in consultation with the Graduate Adviser so as to form an individualized Plan of Study that supports the student's topic area. Electives may include, but are not limited to, selections from the following courses:

Course Number	Course Name
EPI 204A	Epidemiologic Models Methods and Data Analysis For Scientists
EPI 204B	Statistical Models, Methods & Analysis
EPI 207	Advanced Concepts in Epidemiologic Study Design
EPI 208	Analysis and Interpretation of Epidemiologic Data
EPI 222	Epidemiological Modeling
SPH 280	SAS Programming
STA 130a	Mathematical Statistics: Brief Course
STA 130b	Mathematical Statistics: Brief Course
STA 144	Sampling Theory of Surveys
SPH 264	Public Health Econometrics
SPH 274	Economic Evaluation in Health Care
SPH 295	International Health Care
SPH 209	History of EPI in Public Health
SPH 208	Principles & Applications of Cancer Prevention & Control: A Public Health Perspective (new course)
SPH 278	Qualitative Research Applied to Health
SPH 279	Analyzing Cost Effectiveness Data (new course)
NUT 112	Nutritional Assessment: Dietary, Anthropometric, and Clinical Measures
NUT 218	Community Nutrition
NUT 219	International Nutrition
NUT 258	Field Research Methods in International Nutrition
NRS 207	Introduction to Transformative Thinking
NRS 201	Health Status and Care Systems
MHI 209	Clinical Data Acquisition and Analysis
NAS 240	Native American Public Health: Topics and Issues
BST 225	Clinical Trials
EDU 216	School-Based Prevention Programs
EDU 223	Education and Social Policy
EDU 203	EDU 203
CMN 210	Evaluation of Communication Effects
CRD 240	Community Development Theory
VME 201	Emerging Issues One Health
ETX 203	Environmental Toxicants
ETX 240	Environmental Toxicology
PHR 210	Waterborne Zoonoses
PHR 212	Epidemiology of the Zoonoses
PMI 293A	Seminar Infectious Disease
LDA 201	Theory and Philosophy of the Built Environment
SOC 248	Social Movements
CHI 298	Community-Based Participatory Research
CLH 210Y	Princ & Methods of Comparative Effectiveness Research
NAS 202	Native American Public Health

c) Summary

A sample program of study for a full time doctoral students (minimum 12 units/quarter) in the GGPHS Program. Students will take a combination of core courses and elective units. (Refer to section 2.3 Program of Study for complete details of the degree). Most electives will be taken in the second year to avoid unit overload. The sample course plan lists existing courses with course numbers and new courses planned for this program are indicated with an asterisk.

YEAR 1:		
Fall	Winter	Spring
SPH 202* (3) Public Health Issues in California's Central Valley SPH 291* (1) Doctoral Seminar MHI 210 (4) Introduction to Health Informatics 8 u core Electives	SPH 205 (2) Health Disparities SPH 291* (1) Doctoral Seminar EPI 206 (4) Epidemiologic Study Design SPH 276 (2) Critical Assessment in Health Policy and Economics 9u core Electives	SPH 212 (3) Migration and Health SPH 291* (1) Doctoral Seminar CLH 298 (1) Science Communication for Translational Researchers SPH 246 (4) *Biostatistics for Clinical and Population Research 9 u core Electives
total units: no more than 16 units	total units: no more than 16 units	total units: no more than 16 units
YEAR 2:		
Fall	Winter	Spring
SPH 291* (1) Doctoral Seminar SPH 292A* (5) Public Health Translational Science Rotation 6 u core Electives	SPH 291* (1) Doctoral Seminar SPH 292B* (5) Public Health Translational Science Rotation 6 u core Electives	SPH 291* (1) Doctoral Seminar EPI 220 (4) Problems in Epidemiologic Study Design 5 u core Electives
total units: no more than 16 units	total units: no more than 16 units	total units: no more than 16 units Qualifying Exam by end of summer, advance to candidacy.
YEAR 3, 4, 5:		
Fall	Winter	Spring
SPH 299 Dissertation Research SPH 291 *(1) Doctoral Seminar	SPH 299 Dissertation Research SPH 291* (1) Doctoral Seminar	SPH 299 Dissertation Research SPH 291* (1) Doctoral Seminar
total units: no more than 16 units	total units: no more than 16 units	total units: no more than 16 units

* new or revised courses, need to submit in ICMS

4) Special Requirements

Graduate Students may be appointed a maximum of 9 quarters in one or a combination of academic titles prior to advancement to candidacy; a student may not be appointed to a tenth term if she/he has not advanced to candidacy. No additional requirements, other than requirements specific to completion of the dissertation can be placed upon students after they have passed the Qualifying Exam.

5) Committees

Oral Qualifying Examination Committee:

The student, in consultation with his/her graduate Adviser, will nominate five faculty to serve on the Examination Committee, including at least one qualified member from a relevant field from outside the graduate group faculty. These nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80. Graduate Council B.1.). The major professor cannot serve as chair of the committee. All committee members are required to stay for the entire exam. If there are any unanticipated or unavoidable absences, the Chair will report them and provide specific details for a plan to complete the exam within 72 hours, when all committee members may attend. If the Chair is absent, remaining members shall wait a reasonable time, attempt to contact the Chair, and then suspend the exam. In this case, the Chair shall report the result as "No Examination" and provide a detailed explanation of the circumstances. A rescheduled exam must be conducted in the same manner and format intended for the original exam.

Dissertation Committee:

The student, in consultation with his/her Major Professor and the Graduate Adviser, will nominate a minimum of three faculty to serve on the Dissertation Committee. These nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80, Graduate Council B.1.). The Major Professor serves as chair of the committee, and is included as one of the three required faculty members. The Dissertation Committee is composed of three faculty members who direct the candidate in research and pass upon the merits of the dissertation. Refer to the Graduate Studies Advisor's Handbook for qualifications for committee membership. According to Graduate Council policy, reading committee members are expected to read and comment on a dissertation within four weeks from its submission. When a committee member fails to comply with this deadline, the Graduate Adviser may recommend reconstitution of the committee for the Dean's approval. This time limit policy does not apply to summer periods for faculty holding nine-month appointments.

6) Advising Structure and Mentoring

The Major Professor is the faculty member who supervises the student's research and dissertation; this person serves as the Chair of the Thesis Committee. **The Graduate Adviser**, who is appointed by Graduate Studies, is a resource for information on academic requirements, policies and procedures, and registration information until the Course Guidance Committee is formed. Campus policy requires that every graduate adviser complete an annual report of each graduate student's progress. All unsatisfactory and marginal progress reports are forwarded to the appropriate Graduate Studies student affairs officer for follow up. The Graduate Program Staff assists students with identifying a major professor, identifying appointments, and general university policies. **The Mentoring Guidelines** can be found in the graduate student handbook that will be made available the Graduate Group website. Incoming students will be assigned a Graduate Adviser.

7) Advancement to Candidacy

When the student passes the oral qualifying examination, the examining committee chair provides an application for *Advancement to Candidacy*. The student may submit the completed application to Graduate Studies when the graduate adviser and major professor have signed it and the candidacy fee has been paid at the Cashier's Office.

A student who has been admitted to a Designated Emphasis must have the candidacy application approved by the DE chair. Additionally, when a student is advanced to candidacy, the graduate adviser nominates, and the dean of Graduate Studies appoints a dissertation reading committee to direct the research and guide the student in preparing the dissertation. International students must advance to candidacy before the first day of the quarter to qualify for the Reduced Nonresident Tuition.

Once the student has advanced to candidacy, the graduate program may not impose any additional requirements other than those specified under Plans A, B or C; however, graduate programs may require reasonable evidence of successful progress in the dissertation research (not including coursework), as

specified in the Graduate Council approved degree requirements the student is following. (See Graduate Council policy “Doctoral Qualifying Examinations” at <http://gradstudies.ucdavis.edu/gradcouncil/policiesall.html>.)

8) Dissertation requirements – Plan B

The doctoral dissertation is intended to demonstrate the candidate’s ability to execute independent research. Ph.D. students will be required to meet with their established dissertation committee at least twice a year, to provide a progress report and for feedback. Ph.D. candidates may elect to present the dissertation research in the form of 3 publishable papers. Once the dissertation is complete a final oral defense is required by the dissertation committee. An exit seminar is required for all students. Students must file their dissertation (Plan B) and complete all the forms required by the Office of Graduate Studies found at (http://www.gradstudies.ucdavis.edu/students/degree_candidates.html).

9) Normative Time to Degree

The normative time will be 4 years.

10) Typical Time Line and Sequence of Events

Course requirements are generally completed by the end of Quarter 5 or 6 and the Qualifying Exam are completed by the end of the second year (Quarter 6 or 7).

11) Sources of Funding

The Ph.D. program does not guarantee financial support to students. Financial aid is available to US citizens or permanent US residents; students need to file a Free Application for Federal Student Aid (FAFSA) and should update it each year. Students can look for a reader, teaching assistantship or a graduate student research position, but these positions are offered by individual departments and are not guaranteed to the students. The Ph.D. program makes every effort to look for and to offer funded practicum projects. Students should contact the program office for funded practicum opportunities.

Doctoral students may receive funding to support fees/tuition and living expenses. The GGPH program encourages students to compete for campus, state, federal, and foundation awards and fellowships. Other sources of funding may be available, as advised by the program. Federal support is available to eligible Ph.D. students as determined through the Free Application for Federal Student Aid (FAFSA) application.

Graduate Student Researcher (GSR) and teaching assistant positions may also be available from the program or from faculty. Students should inquire directly with faculty for such appointments.

12) PELP, Filing Fee Status and In Absentia

Information about PELP (Planned Educational Leave), Filing Fee status and In Absentia can be found in the Graduate Student Handbook: <http://www.gradstudies.ucdavis.edu/students/handbook/1.html>.

13) Leaving Program Prior to Completion of the Ph.D. Requirements

Should a student leave the program prior to completing the requirements for the Ph.D., he or she will not be eligible to receive the MPH degree, unless said student has been admitted and enrolled in the masters program and has fulfilled all the requirements for the MPH degree program (see masters section) and pay one year of MPH professional fees.